Thai Qualifications Framework for Higher Education (TQF)

Institution: Buriram Rajabhat University
Faculty/Department Science/ Information Technology

Section 1 General Information

1. **Course Title**   English for Information Technology   **Course Number**   4133217
2. **Course Credit**   3(3-0-6)   (Lecture - Practice - Self-study)

3. **Course**
 	
    3.1 ☑ For the Bachelor of Science ,Information Technology
 	
    3.2 ☑ Special subjects

4. **Instructor**   Asst.Prof. Drusawin Vongpramate
5. **Semester / Academic Year**   1/2566
6. **Pre-requisite**   -
7. **Co- requisite**   -
8. **Class room**   LC11
9. **Date of preparation**   -

Section 2 Objectives

1. Course Objectives

1. Can interpret the meaning of English words, phrases, and sentences related to information technology.
2. Can translate abstracts and academic English articles on information technology.
3. Can translate English content from electronic books and messages on the website

2. Objectives for developing/improving the course

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Section 3 Operations

1. Course Description

Developing skills in reading and interpreting English texts and academic articles on information technology e-book and messages on the website. Develop skills in learning vocabulary related to various aspects of information technology used in the work process including using information sources both from the internet and other forms of mass communication

2. Number of hours spent per semester

Lecture	Supplementary Teaching	Practice/field work/internship	Self study
45		-	90

3. Hours per week to advice for individual students

- Wednesdays from 8:50 a.m. - 12:10 p.m. (3 hours per week).
- Consultation via E-Mail and telephone.

4. Contact

- Mobile phone: 0857540228
- E-mail : drusawin.vp@bru.ac.th
- Visit : Teacher's room at Information Technology Building Floor 1

5. การส่งงาน

- พิมพ์เล่มรายงาน
- Google Classroom

Week	Topic/Details	hours/instructor	Objective	Activities	Resource	Student outcome				
						1	2	3	4	5
1	Working in the IT industry	3/ Drusawin	- Can interpret the meaning of English words, phrases, and sentences related to information technology.	- Attendance - Explain the details of the teaching plan - Lecture - Exercises	- Course Syllabus - Document - Exercises	●	●			
2	Computer Systems	3/ Drusawin	- Can interpret the meaning of English words, phrases, and sentences related to information technology.	- Attendance - Lecture - Exercises	- Document - Exercises	●	●			
3	Websites	3/ Drusawin	- Can interpret the meaning of English words, phrases, and sentences related to information technology.	- Attendance - Lecture - Exercises	- Document - Exercises	●	●			
4	Databases	3/ Drusawin	- Can interpret the meaning of English words, phrases, and sentences related to information technology.	- Attendance - Lecture - Exercises	- Document - Exercises	●	●			

1. Lesson plans

5	E-commerce	3/ Drusawin	- Can interpret the meaning of English words, phrases, and sentences related to information technology.	- Attendance - Lecture - Exercises	- Document - Exercises	●	●	●	●	●
6	Network systems	3/ Drusawin	Can interpret the meaning of English words, phrases, and sentences related to information technology.	- Attendance - Group - Present - Discussion	- Document - Exercises	●	●	●	●	●
7	IT support	3/ Drusawin	- Can interpret the meaning of English words, phrases, and sentences related to information technology.	- Attendance - Group - Present - Discussion	- Document - Exercises	●	●	●	●	●
8	IT security and safety	3/ Drusawin	- Can interpret the meaning of English words, phrases, and sentences related to information technology.	- Attendance - Group - Present - Discussion	- Document - Exercises	●	●	●	●	●
9	Midterm exam									
10	Translate the English abstract and paper	3/ Drusawin	- Can translate abstracts and academic English articles on information technology.	- Attendance - Group - Present - Discussion	- IT paper or Article	●	●	●	●	●
11	Translate the English abstract and	3/	- Can translate abstracts and	- Attendance	- IT paper or	●	●	●	●	●

	paper	Drusawin	academic English articles on information technology.	- Group - Present - Discussion	Article					
12	Translate the English abstract and paper	3/ Drusawin	- Can translate abstracts and academic English articles on information technology.	- Attendance - Group - Present - Discussion	- IT paper or Article	●	●	●	●	●
13	Translate English content from electronic books and content on the website	3/ Drusawin	- Can translate English content from electronic books and messages on the website	- Attendance - Group - Present - Discussion	- eBook - website	●	●	●	●	●
14	Translate English content from electronic books and content on the website	3/ Drusawin	- Can translate English content from electronic books and messages on the website	- Attendance - Group - Present - Discussion	- eBook - website	●	●	●	●	●
15	Translate English content from electronic books and content on the website	3/ Drusawin	- Can translate English content from electronic books and messages on the website	- Attendance - Group - Present - Discussion	- eBook - website	●	●	●	●	●
16	Translate English content from electronic books and content on	3/ Drusawin	- Can translate English content from electronic books and	- Attendance - Group	- eBook - website	●	●	●	●	●

	the website		messages on the website	- Present - Discussion							
17	Translate English content from electronic books and content on the website	3/ Drusawin	- Can translate English content from electronic books and messages on the website	- Attendance - Group - Present - Discussion	- eBook - website	●	●	●	●	●	
18	Final exam										

Note: Student outcome

1 = Morality/Ethics

2 = Knowledge

3 = Intellectual skills

4 = Interpersonal skills and responsibility

5 = Numerical analysis, communication and information technology skills

2. Learning evaluation plan			
Learning outcomes	Assessment method	Assessment week	Assessment Proportion
segment 1 (2)	Studying time, Dressing	Throughout the semester	10%
segment 2 (1,6)	Midterm exam	9	25%
segment 3 (1)	Final exam	18	25%
segment 1 (2) segment 2 (1,6) segment 3 (1)	Submission of assignments and exercises	Throughout the semester	20%
segment 1 (2) segment 2 (3,5,8) segment 3 (1,2,4) segment 4 (4) segment 5 (1)	Group work and presentations		20%
		Total	100%

Section 6 Resources

1. Main documents and textbooks

- Maja Olejniczak. **English for Information Technology. Level 1 (Vocational English).**

Pearson Education, 2011. ISBN 1408269961, 9781408269961.

2. Learning resources and recommended information

- https://lms.thaimooc.org/courses/course-v1:KKU+KKU001+2018/course/

- https://learnenglish.britishcouncil.org/skills/reading

- https://www.cambridgeenglish.org/learning-english/activities-for-learners/

Section 7: Evaluation and improvement of course operations

1. Strategies for Evaluation of Course Effectiveness by Students
 	
   - Group discussions between instructors and students
 	
   - Instructors evaluation form

2. Teaching assessment strategies
 	
   - Academic achievement
 	
   - Verification of learning assessment results

3. Improving teaching   - Prepare TQF.5 to analyze problems, obstacles, and ways to improve and solve them.
4. Verification of students' course achievement standards   - Verification of learning according to TQF uses a method that considers learning achievement.
5. Implementation of review and planning to improve course effectiveness   - Improve the course every 3 years or according to suggestions and results of verification of achievement standards according to section 7.4.